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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 176 pages. Original publisher: Washington, D. C. : U. S. Dept. of Education, Office of the Under Secretary, 2003. OCLC Number: (OCoLC)51776181 Subject: Community centers -- United States. Excerpt: . . . No Improvements in Safety and Behavior. Programs did not increase students feeling of safety after school. At the middle school level, participants were more likely to report that they had sold drugs some or a lot and somewhat more likely to report that they smoked marijuana some or a lot ( although the incidence was low ). Participants also were more likely to have had their property damaged. ( Data on these items were not collected for elementary school students. ) No impacts were found on other measures of behavior. Increased Parental Involvement. At the middle school level, programs were associated with increased parent involvement at their childs school. Parents of program participants were more likely to volunteer at their childs school and attend open houses or parent-teacher organization meetings. Parents of elementary school level program participants were more likely to help their child with homework or ask about things they were doing in class. Negligible Impact on Developmental Outcomes. Programs had no impacts on developmental outcomes, such as whether students felt they were better able to plan, set goals, or work with a team. At the middle school level, program participants were less likely to rate themselves as good or excellent at working out conflicts with others. Key Implementation Findings The first-year findings indicate that grantees generally had succeeded in implementing their planned programs and in gaining support from and creating working relationships with school principals and teachers. Most programs provided academic, enrichment, and recreation activities, with homework help being the most common academic activity....

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